

What are Wisconsin Academic Standards?

Relationship Between Vision, Principles, Process, Content



Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Wisconsin has academic standards for separate content areas.

Why are Academic Standards Important?

Standards serve as goals for teaching and learning. Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time. Clear statements about what students must know and be able to do are essential to ensure that our schools offer opportunities to acquire the knowledge and skills necessary for success.

In addition, public education is a state responsibility. The State Superintendent and Legislature must ensure that *all* children have equal access to high quality education programs. This requires clear statements of what all children in the state should know and be able to do and the evidence that students are meeting these expectations. Academic standards provide a firm foundation to establish the content of a statewide assessment system.

What Informs the Implementation of Academic Standards?

Wisconsin's Guiding Principles for Teaching and Learning inform the design and implementation of all academic standards. All educational initiatives are guided and impacted by attitudes or principles for teaching and learning. *The Guiding Principles for Teaching and Learning* emerge from research and provide the touchstone for practices that affect the vision of every child a graduate prepared for college and career. When made transparent, these principles inform what happens in the classroom, the implementation and evaluation of programs, and remind us of our own beliefs and expectations for students.

The Boyceville Community School District adopts these Wisconsin Academic Standards for the 2016-2017 school year. Further information is provided on www.dpi.wi.gov/standards

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