

Boyceville Community School District

7-12 Principal

Minimum Education: Master's

Minimum Experience: 3-5 Years

Description:

Boyceville Community School District is seeking a student-centered 7-12 principal who has the ability to interact and communicate with parents, students and staff in a positive and proactive manner. This individual will lead continued efforts to maintain a safe and orderly learning environment for our students and will model respectful relationships for our students and staff. This position has the unique opportunity to interact with a progressive administrative team, a dedicated staff and have a meaningful impact on the future of approximately 320 students that demonstrate great pride in their school and community. This is a 260 day position beginning on July 1, 2018.

Requirements:

- The ideal candidate will ensure high-quality instructional practices are used in our classroom, possesses a comprehensive knowledge of the RtI process and a strong interest in the continual development of a rigorous and relevant curriculum.
- Candidates must demonstrate the ability to utilize the Educator Effectiveness model to maintain instructional accountability and provide meaningful feedback to our instructional staff.
- A thorough understanding of the master scheduling process is desired.
- Excellent leadership and communication skills with emphasis on the ability to develop meaningful relationships with parents, students, staff and community.
- Experience facilitating a clear vision with action plans aligned to district needs.
- A strong special education background and experience with inclusive practices and data driven decision-making as it relates to Response to Intervention.
- An understanding of the value of teamwork and professional collaboration.
- Experience with personalized learning approaches.

- Valid Wisconsin teaching and administrative licensure (or eligibility) is required, as well as a minimum of 5 years successful experience as a teacher and demonstrated educational leadership.

Specific responsibilities may include, but are not limited to:

Leadership for Student Performance and Success

- Lead Student Services team and engage in student problem-solving
- Direction and accountability for instructional program
- Assessment of student performance and use of performance data to drive continuous improvement
- Promotion and supervision of student activities
- Strong special education background

Leadership for Staff Performance and Success

- Admin. Team planning for staff professional development
- Supervision of staff following the WI Educator Effectiveness Model

Management of School Operations

- Supervision of building activities
- Budget
- Scheduling
- Instructional Technology

Building Relationships

- Support and promote academic and co-curricular activities for all students
- Promotion of parent involvement
- Participation in District events and committees
- Coordination of school and community relations
- Provide a caring and nurturing environment for all students